
Student Success \ Note-taking

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Coping with Different Lecture Styles

IF YOUR INSTRUCTOR DOES NOT EXPLAIN GOALS OF LECTURE

THEN...

Use your text/syllabus to set objectives.

IF YOUR INSTRUCTOR DOES NOT REVIEW LAST LECTURE BEFORE STARTING NEW LECTURE

THEN...

Preview before class.

IF YOUR INSTRUCTOR DOES NOT STATE MAIN IDEAS IN INTRO & SUMMARY OF LECTURE

THEN...

Write a short summary of the lecture after class (like the review exercise).

IF YOUR INSTRUCTOR DOES NOT EMPHASIZE MAIN POINTS AND TRANSITION POINTS DURING THE LECTURE

THEN...

Use text previews and pre-reading.

IF YOUR INSTRUCTOR DOES NOT PROVIDE OUTLINE OF LECTURE

THEN...

Preview readings before class or write a short summary of the lecture after class (like the review exercise).

IF YOUR INSTRUCTOR DOES NOT PROVIDE “WAIT TIME” TO CATCH UP OR SPEAK CLEARLY AND AT APPROPRIATE VOLUME

THEN...

Be assertive! Politely ask them to slow down and/or speak up-clearly...

IF YOUR INSTRUCTOR DOES NOT STAY FOCUSED (JUMPING AROUND)

THEN...

Always keep focused on the main topic; connect details to that main idea(s).