

## SAMPLE COURSE OUTLINE

Creation date: March 23, 2020

Revision date:

### Course Code, Number, and Title:

SOCI 2270: Urban Sociology

### Course Format:

Lecture 4.0 h + Seminar 0.0 h + Lab. 0.0 h

**Credits:** 3.0

**Transfer Credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

Urban sociologists study the impacts and consequences of urbanization on individuals, groups and the environment. The goal of this course is to introduce students to the study of contemporary urban environments from a sociological perspective. Students acquire the foundational knowledge, research and writing skills to observe, analyze, and connect critical urban issues to broader sociological theories on social life, groups, class, space, environment, community, and individual experiences. Topics may include the design and development of the modern city, urban cultures and lifestyles, the experience of social life in the city, housing, urban inequalities, art and aesthetics, community building, movement and mobility, migration and integration, transportation in the city, social and ecological sustainability, and a variety of other consequences of urbanization.

**Prerequisite(s):** A minimum "C-" grade in SOCI 1120 or 1121.

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Connect the historical development of the city with the role of urban design in political and social life today
- Critically apply sociological theories and concepts to describe and analyze the consequences of urban environments for the social life of individuals and groups
- Explain the diverse set of topics concerning urban sociologists and researchers today
- Critically analyze, write, and express their own opinions regarding a variety of issues that urban sociologists problematize
- Identify and make connections among the complexities of urban life today and how space, design and the structure of urban environments impact society and individuals

**Instructor(s):** TBA

**Office:** TBA

**Phone:** (604) 323-XXXX

**Email:** TBA

"This generic outline is for planning purposes only".

**Office Hours: TBA****Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Hiller, H.H. (2014). *Urban Canada*. Oxford.

Beasley, L. (2019). *Vancouverism*.

Guay, L. & Hamel, P. (2013). *Cities & Urban Sociology*. Oxford.

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8)

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

(An example of assessments might be:)

Assignments: 35%

Projects: 25%

Midterm Exam: 20%

Quizzes/Tests: 10%

Participation: 10%

**Grading System:**

Specific grading schemes will be detailed in each course section outline.

*Information unavailable, please consult Department for details.*

**Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

This course introduces students to the sociological examination of the contemporary urban environment, its impact on social life, interactions, forms of human movement, inequality, politics, and communities.

Topics covered may include:

- 1) Housing: including the design and impact of suburbia, sprawl, slums, tent cities, gentrification, ethnic enclaves, the politics of single-occupancy-rentals, gated communities, and cooperative housing models
- 2) Mobilities: walkability, public transportation, car-centric models of urban design, bike lanes, and the bike renaissance
- 3) Art and aesthetics: the artification of the city, public art, museums, access to art and design

“This generic outline is for planning purposes only”.

- 4) Nature: access to nature in the city, cultural norms and expectations of urban nature, urban environmental destruction and sustainable communities
- 5) Social movements: urban food systems and sustainable farming practices, community gardens, the common good, worker's unions, and a variety of other select urban movements
- 6) Social life: implications of urbanization on social life, communities, social interaction, family and work, consumerism
- 7) Diversity and inequality in cities: immigration (refugees, temporary migrant workers, marriage migrants, transnationals, astronaut families), Indigenous experiences and policing, racism, the urban poor, homelessness, wealth and access, food deserts, unemployment and other select topics

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

**College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

**Departmental/Course Policies:**

*Information unavailable, please consult Department for details.*

“This generic outline is for planning purposes only”.