

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

ENGL 2100: Principles of Traditional Grammar

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

In this course, students will study traditional methods used to describe the spoken and written forms of English. Students will become familiar with terms and categories including major and minor parts of speech as well as sentence, clause, and phrase types. Students will learn to parse sentences and to identify clause and phrase functions. Students will also examine the prescriptive features of traditional grammar, with particular emphasis on the influence of the 18th and 19th century grammarians.

Prerequisite(s): One of ENGL 1100, 1127, or 1128; and one of ENGL 1129 or 1130.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Understand and explain the difference between descriptive and prescriptive approaches to language
- Identify parts of speech applying semantic, morphological and syntactic test
- Parse sentences into functions
- Identify clause types
- Identify phrase types
- Describe the historical underpinnings of prescriptive grammar
- Describe and evaluate the models upon which prescriptive rules are based

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Biber, D, Conrad, S, Leech, G. "Student Grammar of Spoken and Written English". Harlow, Essex. Pearson Longman.

Crystal, D. "Making sense of Grammar". Harlow, Essex. Pearson Longman.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 25%

Other Assessments %

(An example of other assessments might be:) %

Midterm exam: 15%

Quizzes/Tests: 40%

Assignments: 20%

Additional Information:

Number of assignments: 2

Number and variety of writing assignments: two short research reports: one into an aspect of grammatical description and another on an aspect of prescriptive grammar, either the history or the current application

Proportion of individual and group work:

Individual: 80%

Group: 20%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

This generic outline is for planning purposes only.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Week 1 - brief history of traditional grammar, distinction between descriptive and prescriptive grammars

Weeks 2-3 - identifying major parts of speech (nouns, verbs, adjectives, adverbs)

Weeks 4-5 - identifying minor parts of speech (pronouns, prepositions, determiners, conjunctions)

Week 6 - parsing sentences

Week 7-8 - identifying clause types and functions

Weeks 9-10 - identifying phrase types and functions

Weeks 11-12 - understanding prescriptive grammar, history of prescriptive grammar, principles of prescriptive rules

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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