

Title	Regular Studies Credentials and Micro-Credentials
Number	F1001
Category	Instruction

1. PURPOSE

To define and ensure the validity and consistency of the Regular Studies credentials and micro-credentials awarded by Langara College.

2. DEFINITIONS

Credential – a named qualification that is awarded by Langara College upon completion of a prescribed program of study.

Cumulative grade-point average (CGPA) – the weighted average of final grades earned in all credit courses at Langara in which a student has been enrolled.

Lower-level – courses numbered 1000-2999.

Micro-course – a unique course of one credit or less that can be completed independently or may be combined with other courses within a micro-credential.

Micro-credential – a distinct, short-term program of study designed to facilitate learners' employment goals and/or access to further education.

Parchment – the physical document awarded to the recipient of a credential.

Program grade-point average (PGPA) – the weighted average of final grades earned in all credit courses at Langara applicable to a specific program.

Program of study – specified courses that must be successfully completed to earn an identified credential.

Regular Studies – courses and programs approved by Education Council and the Board of Governors that are administered by the Provost and Vice-President, Academic.

Upper-level – courses numbered 3000 and above.

3. POLICY

3.1 Langara College awards credentials and micro-credentials to students following completion of a specified program of study approved by Education Council and the College Board of Governors.

- 3.2 Langara College offers the following types of credentials with the defined minimum standards:

Post-Degree Diploma	31 or more credits of course work with a minimum of 70% of the total being in upper-level courses. Students must have a baccalaureate degree or equivalent for entry and achieve a minimum PGPA of 2.00 to graduate.
Post-Degree Certificate	15 to 30 credits of course work with a minimum of 70% of the total being in upper-level courses. Students must have a baccalaureate degree or equivalent for entry and achieve a minimum PGPA of 2.00 to graduate.
Baccalaureate Degree	120 credits of course work with at least 60 credits from lower-level courses and 42 from upper-level courses. Students must meet regular admission requirements for entry and achieve a minimum CGPA of 2.00 to graduate.
Associate Degree	60 credits of course work with further requirements defined by provincial legislation. The Associate Degree framework is available in the BC Transfer Guide. Students must meet regular admission requirements for entry and achieve a minimum CGPA of 2.00 to graduate.
Diploma	60 credits of course work. Students must meet regular admission requirements for entry and achieve a minimum CGPA of 2.00 to graduate.
Certificate	30 credits of course work. Students must meet regular admission requirements for entry and achieve a minimum CGPA of 2.00 to graduate.
Citation	15 credits of course work. Students must meet regular admission requirements for entry and achieve a minimum CGPA of 2.00 to graduate.

Individual programs may have additional requirements beyond what is defined above. These requirements must be approved by Education Council and published in the College Calendar.

- 3.3 Langara College offers micro-credentials that are stand-alone, short duration learning experiences that are competency-based, align with industry, employer, community and/or Indigenous community needs, and are assessed and recognized for employment or learning purposes.

Micro-credential	Fewer than 15 credits of course work. Students must meet approved admission requirements and successfully complete required courses to receive recognition of micro-credential completion.
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3.4 The Registrar will maintain:

- a standard for the official names of credentials and their abbreviations;
- a standard for the official names of micro-credentials;
- a standard for official credential parchments;
- a standard for official micro-credential recognition documents;
- a list of current, approved programs of study and their official credential name;
- a list of current, approved micro-credentials and their official names; and
- criteria for calculating the cumulative grade-point average and the program grade-point average.

Residency Requirement

3.5 To qualify for a credential from Langara College, students are required to complete a minimum of the credential's course credit at Langara College, as stipulated below:

Baccalaureate Degree	50%
Associate Degree	50%
Diploma	50%
Certificate	50%
Post-Degree Diploma	100%
Post-Degree Certificate	100%
Citation	100%
Micro-credential	100%

3.6 External accreditation requirements or regulatory constraints may stipulate limitations beyond what is defined above.

3.7 Credit completed as part of an approved exchange program may be used toward the minimum number of credits that must be completed at Langara College.

Multiple Credentials and Micro-Credentials

3.8 Normally, a minimum of 50% of credits for a second or subsequent credential of the same level must be new courses that have not been used to satisfy requirements for a previous credential.

3.8.1 Langara College micro-credentials are exempt from the 50% requirement.

3.9 Cumulative grade-point average calculations will be continuous across all credentials and micro-credentials.

Time Limits

3.10 Education Council may approve time limits for specific programs.

Posthumous Credentials

3.11 Posthumous credentials may be awarded to actively enrolled students who have substantially completed the requirements of their program and for whom successful completion was expected.

4. RESPONSIBILITY

For inquiries about this policy, contact the Provost and Vice-President, Academic.

5. REGULATIONS/PROCEDURES

[Regular Studies Credentials and Micro-Credentials Regulations](#)

History/Revision	
Origination Date	March 11, 2008
Amendment Date(s)	December 17, 2024 Approved April 19, 2022 (Effective June 1, 2022) November 19, 2019 November 18, 2014 April 22, 2014 September 17, 2013 May 18, 2010 April 16, 2010 September 22, 2009
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