



Members:

Antonella Alves
Fraser Archibald
Linda Arnold
Lynn Carter
Laura Cullen
Deanna Douglas
Martin Gerson
Linda Holmes, Chair
Jim Hooton
Ken Jillings (absent)
Gerda Krause

Wendy Low
Grace Makarewicz
Kevin Paul
Ken Pawlak
Brian Pendleton
Joanne Rajotte
Roger Semmens
Doug Soo
Chris Vincent, LSU Representative (absent)
Arran Walshe, LSU Representative (absent)
Nancy Wickham

Visitors:

Kaela Smith, Student, Professional Photo-Imaging
Tomo Tanaka, Department Chair, Professional Photo-Imaging

T. Tanaka presented an interpretive slideshow of the new library and noted that the project was commissioned by Stephen Teeple of Teeple Architects. It challenged the second year Professional Photo-Imaging students to take photos of architecture that would not typically be seen in architectural journals and magazines. K. Smith shared her experience with the project and noted that it was challenging but allowed students to express their creativity. T. Tanaka noted that Stephen Teeple awarded prizes to the students whose photographs met the assignment's objective.

It was noted that T. Tanaka and K. Smith left the meeting at 1120 hours.

1. REVIEW OF AGENDA

The agenda was approved as circulated.

2. REVIEW OF MINUTES AND BUSINESS ARISING

a) Draft Minutes of the Meeting held on March 18, 2008

It was moved by L. Arnold, seconded by L. Cullen

THAT, the minutes of the Langara Council meeting held on March 18, 2008 be approved.

Carried.

3. CURRICULUM ITEMS

a) Education Council Meeting held April 15, 2008

L. Cullen introduced the Summary Report of the Education Council meeting held April 15, 2008, noting that Display + Design has introduced a new course starting in September 2008, entitled "Design Explorations: From Typography to Tattoos." This program will introduce students to design through theory, principles and concepts using everyday examples of contemporary design.

L. Cullen noted that Education Council approved the Master's Equivalency Policy which will specify the authority, procedures and criteria for determining whether a faculty member's Master's degree is 'appropriate' and what will be considered 'equivalent' to a Master's degree, for the purposes of applying the Langara Faculty Association (LFA) Collective Agreement and other similar requirements.

L. Cullen further noted that the Final Examination Policy was approved by Education Council. This policy was a combination of three older policies and included several key changes.

L. Cullen noted that elections of Education Council officers took place and she was elected as Chair and W. Low was elected as Vice-Chair.

It was moved by G. Krause, seconded by W. Low

THAT, the summary report of the Education Council meeting held April 15, 2008, be received.

Carried.

4. ACTION ITEMS

a) Impact of College Closure during the 2010 Olympics

L. Holmes noted that a meeting was held on April 9, 2008, with College Executive members and VANOC representatives Donna Wilson, Executive Vice President, Human Resources, Sustainability and International Client Services, and Terry Wright, Executive Vice President, Services and Games Operations. The purpose of the meeting was to provide the Executive with an opportunity to identify the areas of the College that might participate during the Olympics as a Community Contributor. L. Holmes noted that she did not attend the meeting and asked L. Arnold to provide an overview since she attended as Acting President.

L. Arnold noted that a good discussion occurred regarding Langara's partnership as a Community Contributor with VANOC for the 2010 Olympic Games. In response to a question, L. Arnold noted that an organization could qualify as a Community Contributor if a part of its facility is made available for Olympic use or if there are program links. A Community Contributor does not receive money gains but is designated on all Olympic print and media material and is authorized to use the Olympic Logo on any of its materials. L. Arnold briefly described the responsibilities of D. Wilson and T. Wright as part of the VANOC Management Team. Following is a summary of points that were noted:

- VANOC is interested in a number of Langara's programs and requested descriptions of specific programs or site-related opportunities that could work for them. A letter has been sent to Donna Wilson confirming this discussion.
- The Journalism department has already been contacted regarding opportunities to participate in the Olympics.

- VANOC is to provide Langara with an impact fact sheet that further discloses their vision of the impact of the Olympics.
- VANOC is looking for parking facilities of no less than 500 parking stalls and Langara was recommended as a parking site for people needing to access parking during the Olympics.
- VANOC is requesting a decision by June so they can decide who their Community Contributors will be.
- VANOC is looking at reducing the regular daily use of Translink services by encouraging organizations to operate at a reduced level.
- Langara sits at an intersection of a people-moving corridor. It is estimated that there will be approximately 6,000-8,000 people accessing the airport and the new Canada Line on a daily basis.
- The level of traffic and activity anticipated in the city during the Olympics is the equivalent of holding three Grey Cup Games and an evening of the Summer Fireworks Festival at the same time on a daily basis.
- Translink is contracted to provide transportation during the Olympics and they have indicated that there will not be a significant increase in the number of buses available, even though there are not currently adequate numbers to serve identified needs, and that buses will be rerouted to address the busiest routes. Students and employees who rely on these services to get to classes/work may find these services are not be available during the Olympics.

L. Holmes noted that a survey of post-secondary institutions in Salt Lake City impacted during the 2002 Winter Olympics, indicated that all institutions altered their semester schedules during the Games period by rescheduling classes outside of that period. Some institutions also included the week prior to the Opening Ceremony because part of their facilities was used as an Olympic venue, and they therefore accommodated a three-week period. The principle reason for their decision was that they believed it would be virtually impossible to expect either students or employees to access the campus or concentrate on academics during that period of time.

She further noted that modification of curriculum, that is incorporation of Olympic related content or creation of new courses directly related to the Games, and modification of course outlines, experiences, evaluation tools or delivery methods to accommodate the two-week period where classes are suspended, remain the purview of each department instructor. Should any instructor decide that a two week break in the class schedule would have a seriously deleterious affect on student learning, then, the course would continue as per the normal schedule, bearing in mind any problems that might arise because of disrupted transportation routes.

L. Holmes noted that the experience of the University of Utah, the institution that accommodated a three-week alteration of schedule, relative to enrolment in the Fall that preceded the Olympics and during the Spring semester of the Olympics, was that there was a 5.7% FTE increase over the previous Fall, and a 2.9% increase over the previous Spring. In addition, the vast majority of their employees and students either worked or volunteered during the Olympics.

L. Holmes advised that although no-one can accurately predict exactly what disruption, if any, may occur during the Olympics, and it cannot be predicted how many students or employees

will want to volunteer, a decision needs to be made about altering the class schedule fairly soon so that students can be notified in a timely manner and alterations can be made to curriculum. L. Holmes emphasized that a fundamental principle that must be followed is that no student should experience any delay in receipt of his or her credential as a result of Games activity and that the College will not close during that period.

K. Paul advised that another option is available that was not presented to Langara Council that would accommodate students being able to complete their studies by April therefore eliminating the necessity for them to incur costs, such as housing into May.

It was recommended that the information discussed be provided to all employees. L. Holmes agreed that a memo could be distributed to all employees via email which would direct them to a website where they can anonymously vote on whether or not to alter the class schedule. She noted that a similar email went to all students asking for their vote.

It was moved by M. Gerson, seconded by L. Cullen

THAT Langara Council advise L. Holmes to proceed with the proposed survey.

Carried Unanimously.

L. Holmes noted that feedback from the survey would be completed by the end of the second week of May or mid-May. Once all data is collected and a decision has been made, Human Resource rules will be developed to address any employee issues. She emphasized that the College is not closing with pay and anyone wishing to take time off will need to use vacation or other personal time.

5. INFORMATION ITEMS

Nil.

There being no further discussion, the meeting was adjourned at 1200 hours.