



Members:

Antonella Alves

Linda Arnold

Alan Cooper

Laura Cullen

Deanna Douglas

Martin Gerson

Jim Goard

Marg Heldman

Linda Holmes, Chair (absent)

Jim Hooton

Ken Jillings

Terry Kornutiak

Wendy Low

Kevin Paul

Ken Pawlak

Brian Pendleton

David Pepper

Lynn Scarborough

Roger Semmens

Doug Soo

Nancy Wickham

LSU representative (absent)

Guest:

Pam Robertson (for item 4a)

In the absence of L. Holmes, J. Hooton chaired the meeting and welcomed two new members: Antonella Alves, representative for CUPE VMECW Local 15, replacing R. Noel; and Kevin Paul, Registrar, replacing P. Gallagher.

1. REVIEW OF AGENDA

The following item was added to the agenda:

5b) Public Art

K. Pawlak

It was moved by L. Arnold; seconded by L. Cullen

**THAT, the agenda for the Langara Council meeting held
October 24, 2006 be approved as amended.**

Carried.

2. REVIEW OF MINUTES AND BUSINESS ARISING

a. Draft Minutes of the Meeting held on September 26, 2006

It was moved by K. Pawlak, seconded by D. Pepper

**THAT, the minutes of the Langara Council meeting held on
September 26, 2006 be approved.**

Carried.

3. CURRICULUM ITEMS

a. Education Council Meeting held September 19, 2006

L. Cullen introduced the Summary Report of the Education Council meeting held September 19, 2006, noting that approval in principle was granted for the three draft documents related to the Bachelor of Recreation Management. It was noted that the Computing Science and Information Systems has now been replaced with the Management Information Systems Diploma program, with the last intake of students in the CSIS program completing their diploma requirements.

L. Cullen noted that the report contained no items with financial implications.

It was moved by M. Heldman; seconded by L. Arnold

THAT, the Summary Report for the Education Council meeting held September 19, 2006 be received.

Carried.

4. ACTION ITEMS

a. Revision to Policy B1005 – Alumni Awards

P. Robertson, Alumni Coordinator, referenced the proposed revised policy as attached to the agenda and provided background to the proposal to amend the definition of “Alumnus”, noting that the current reference for a student to complete 54 to 60 credits eliminates the eligibility of student athletes who complete 36 credits over two years.

After a brief discussion, it was agreed that the definition should be further amended to reference the inclusion of all College credentials. The definition was amended to read:

Alumnus: for the purposes of the Langara College Outstanding Alumni awards, an alumnus is defined as a living former student of Langara College who has successfully completed a minimum of 30 credits in Arts and Science or received any approved Langara College credential.

Additionally, it was noted that section 5.1 was a repeat of the definition of Alumnus and should be removed, with the remaining sections re-numbered.

It was moved by W. Low; seconded by M. Gerson

THAT, the revisions to Policy B1005 – Alumni Awards be approved as described.

Carried.

P. Robertson noted that the call for nominations will be announced mid-November 2006, with the awards being presented for the first time, at the 2007 graduation ceremonies, one each at the morning and afternoon ceremony.

b. Revision to Policy E2001 – Access to Student Information

D. Douglas chaired the discussion of this item and J. Hooton spoke to the revisions being recommended. He referenced the work of P. Gallagher, D. Soo, J. Goard, M.A. Epp and L. Sum, who all assisted him in the preparation of revisions to this policy, which are two-fold: (i) to include reference to the access to Continuing Studies student information thus making the policy applicable college-wide; and (ii) to describe the process for establishing employee access to information.

A lengthy discussion ensued, which included the following comments:

- under Definitions - include reference to current and former students; replace reference to “home” with “personal”; add wording to reference “disability”.
- add a note to section 5.1 - “students will be afforded the opportunity to grant consent” - regarding the use of their student information.
- how does a faculty member know that a student has signed the consent (if they have not and are in a web-based course, how does this affect messages posted on the discussion board?).
- expand section 5.5 to reference that this policy does not apply to research projects.
- in section 5.6, omit the example of sending out emails for the promotion of a course as this could be construed to include the emails sent to students on waitlists advising them of a new course offering being added; use a different example?
- add wording to section 5.7 - “third party” - to include the LSU and some groups related to CS in the list of organizations that require an agreement in order to access student information.
- clarify intent of section 5.9 by adding wording “... and direction of the Director may gain access and provide access to Student Information ...”.
- insert a procedure that identifies how we obtain a student’s permission via the application form.
- revise section 8.3 - both (a) and (b) to describe current practice.
- attach a copy of the application form as an appendix to the policy (as a reference to the wording on the form regarding the “waiver” being signed by students regarding the use of their student information).
- add a definition or identify somewhere who the Policy Director is.
- add a definition for Executive Member and be consistent with terminology for such (Executive Member / Senior Administrator – do they mean the same people?).
- add a definition for ICS.
- describe/refer to the senior authority (Dean, Student Support Services) – maybe in Section 9 (Responsibility).

J. Hooton will review the comments provided and further revise the policy for discussion at a future Council meeting.

5. INFORMATION ITEMS

a. BCCP Campaign Summary

With reference to the announcement by L. Holmes at the last meeting, J. Hooton advised that the BC College Presidents marketing campaign will run during October and November of this year, with a second run in February and March 2007.

This marketing communications campaign is to positively position colleges as a quality-based education experience and to begin addressing the negative misperceptions associated with colleges and institutes, and will include: newspaper advertising; print insertions in "You Think", a magazine prepared by students; development of a website (www.choosebccolleges.ca); ads on transit buses; and posters.

b. Public Art

K. Pawlak noted he and a number of faculty members are working with Brook Development and a Public Art Consultant to ensure the City of Vancouver required Public Art contribution reflects the wishes of the College to the greatest extent possible.

There being no further discussion, the meeting was adjourned at 1107 hours.