

EDUCATION COUNCIL

MINUTES OF THE MEETING HELD

Tuesday, June 28, 2022 – June 30, 2022
(via email)

Attendees:

Antonella Alves (Vice-Chair)	Margaret Heldman	<i>Richard Smallboy</i>
Amir Asgarkhani	Brent Kennedy	Susan Sverdrup-Phillips
<i>Anna Biel</i>	Gerda Krause	<i>Mandeep Tuli</i>
Jim Bowers	<i>Tanya Lewis</i>	<i>Yusuf Varachia</i>
Alena Buis	Jaqueline Macedo Araujo	<i>Pablo Vargas*</i>
<i>Paula Burns*</i>	Tess MacMillan (Chair)	Ryan Vernon
Arnie Clark*	Wanda Pierson	Sunita Wiebe
Nora Franzova	Emily Scarlett*	Lulin Zheng *

Guests: Patty Aroca-Ouellette, Darren Bernaerdt,
Josue Menjivar, Cindy Mok, Jimena Ortiz, *Debbie Schacter*,
Phuoi-Linh To

Minutes: Susan Smith

*non-voting
absent (ital.)

1. CALL TO ORDER / MEETING FORMAT

T MacMillan welcomed attendees at 1:05 p.m. on June 28, 2022 and declared the absence of a quorum. It was agreed to proceed with a video-recorded presentation of urgent agenda items, that the recording be shared with absent members, and that a virtual meeting be called to vote on the proposals. Email voting began at 5:48 p.m. on June 28, 2022 and concluded at 4:00 p.m. on June 30, 2022, during which time a quorum was achieved via email.

2. LAND ACKNOWLEDGEMENT

T MacMillan acknowledged that this meeting was hosted on the unceded traditional territory of the Musqueam First Nation, who have given Langara College the name snəwəyət̓ leləm̓, *house of teachings*.

3. APPROVAL OF AGENDA/CONSENT AGENDA

A) Operational changes

a) LIBRARY & INFORMATION TECHNOLOGY – Course Changes

- LIBR 2418 – RDA, ARC Coding and Derived Cataloguing
- LIBR 2419 – Field Work II

b) NURSING – Course Changes

- NURS 2221 – Professional Growth II: Nurses as Advocates and Educators
- NURS 3130 – Self & Others II: Relational Practice
- NURS 3160 – Nursing Skills V: Healing Assessment III
- NURS 3161 – Nursing Knowledge IV: Nursing Care of Adults
- NURS 3165 – Nursing Practice V: Adult as Client III (B): Mental Health
- NURS 3209 – Health III: Family and Population Health
- NURS 3261 – Nursing Knowledge V: Nursing Care of Infants, Children, Young Adults
- NURS 3262 – Nursing Knowledge VI: Nursing Care of Family & Newborn
- NURS 3264 – Nursing Practice VI (A): Family and Newborn as Client
- NURS 3265 – Nursing Practice BI (B): Infant, Child, Youth and Family
- NURS 3321 – Professional Growth III: Nurse as Leader

- NURS 4161 – Nursing Knowledge VIII: Advanced Healing Modalities for Complex Care
- NURS 4163 – Nursing Practice VIII: Complex Client Care
- NURS 4265 – Nursing Practice IX: Transition to Professional Nursing Pr.

IT WAS MOVED by A Alves, seconded by N Franzova, that the revised agenda/consent agenda be approved. Nursing changes to be held pending DQAB determination for program changes.

MOTION CARRIED

4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

5. APPROVAL OF MINUTES

Approval of the minutes of the meeting of May 24, 2022 was withdrawn until the next regular meeting.

6. CURRICULUM

A) NURSING

a) New Courses

- i) NURS 3162 – Nursing Practice V: Adult as Client III: Medical-Surgical
- ii) NURS 3364 – Nursing Practice VII(B): Populations as Client
- iii) NURS 3367 – Nursing Knowledge VII: Introduction to Public Health and Home Health Nursing
- iv) NURS 4100 – Health IV: Health, Healing, and Advocacy

b) Program Change

- i) Bachelor of Science in Nursing

This proposal was previously approved by Education Council on April 19, 2022 and continues to await DQAB determination.

W Pierson presented the new courses, however it was requested by the Registrar that all Nursing proposals be postponed until a response from the Degree Quality Assessment Board (DQAB) has been received. Therefore no vote was taken on these items.

B) PUBLISHING

a) New Course

- i) PUBL 1900 – Modern Digital Publishing

D Bernaerdt explained that Langara has received a one-time grant from the BC Ministry of Advanced Education and Skills Training to develop and launch this micro-credential course, which requires that the course be made available by June 30, 2022 and delivered by the end of the current year, hence the short timeline and implementation target of Fall 2022.

He noted the extensive consultations that supported development of the course. The Ministry has approved a new tuition structure for micro-credentials, which are considered stand-alone offerings and not part of any other programs. PUBL 1900 is a 1-credit course open to any student wishing to expand their skills or pursue a new career path, and will explore the creative and technical aspects of digital publishing. The course will be offered at 4 hours per week for 5 weeks, with pass/fail grading based on project work. J Menjivar noted the creation of e-books and an introductory video, which he offered to share with Council members.

IT WAS MOVED by A Buis, seconded by A Alves, that the new course PUBL 1900 – Modern Digital Publishing be approved by Education Council.

MOTION CARRIED

C) CO-OP & CAREER DEVELOPMENT

a) New Courses

i) WILX 1101 – International Work/Volunteer Experience Internship I

This is a 1-credit shell course, intended as an extension of COIL (Collaborative Online Intercultural Learning) that allows students to earn credit for participating in a short internship. It is part of a suite of three new courses that are open to all students and will provide opportunities for students to gain educational, intercultural, professional, and personal learning opportunities through international work or volunteer experience.

IT WAS MOVED by W Pierson, seconded by A Alves, that the new course *WILX 1101 – International Work/Volunteer Experience Internship I* be approved by Education Council.

MOTION CARRIED

ii) WILX 1102 - International Work/Volunteer Experience Internship II

iii) WILX 1103 - International Work/Volunteer Experience Internship III

WILX 1102 is a 3-credit course that is designed to allow students to earn credits for participating in an 8 to 12 week (minimum 300 hours) international work/volunteer internship either online or in person. WILX 1103 will allow students to extend an existing internship experience beyond the term of WILX 1102 while earning an additional 3 credits.

IT WAS MOVED by W Pierson, seconded by A Alves, that the new courses *WILX 1102 - International Work/Volunteer Experience Internship II* and *WILX 1103 - International Work/Volunteer Experience Internship III* be approved by Education Council.

MOTION CARRIED

i) EXPE 4800 – Craft Your Career

The original concept for the integrated work experience component in Post Degree Diploma programs required students to take three 1-credit preparatory courses leading up to the 4th semester work experience. As new PDD programs have been developed and existing PDD programs have evolved, it has become apparent that this model is no longer appropriate, as students often require more flexibility. EXPE 4800 is a 3-credit course that will provide the hours and flexibility necessary to include employer/industry specific content related to the various PDD programs, and will also reduce scheduling challenges. EXPE 4800 will replace EXPE 4801, EXPE 4802, and EXPE 4803 after a transition period. Registration is restricted to students admitted to PDD programs with a work term option.

IT WAS MOVED by W Pierson, seconded by A Alves, that the new course *EXPE 4800 – Craft Your Career* be approved by Education Council.

MOTION CARRIED

D) CONTINUING STUDIES

a) Discontinued Programs

i) Part-Time Digital Film Production Certificate

This program is being discontinued due to reduced enrolment in the last several years. 24 of the program's 32 courses will be retained as stand-alone Continuing Studies courses.

IT WAS MOVED by A Alves, seconded by N Franzova, that the discontinuation of the *Continuing Studies Part-Time Digital Film Production Certificate* be approved by Education Council.

MOTION CARRIED

ii) Geographic Information Systems Certificate

To conform with the Continuing Studies Credential Policy, this Certificate is being discontinued and reinstated as a Short Certificate program.

b) New Program

i) Short Certificate in Geographic Information Systems

IT WAS MOVED by A Alves, seconded by N Franzova, that both the new *Short Certificate in Geographic Information Systems* and the discontinuation of the *Geographic Information Systems Certificate* be approved by Education Council.

MOTION CARRIED

7. OTHER BUSINESS/INFORMATION

a) 2023 Education Council Submission Schedule

The schedule follows the established timelines for consultation and approval of proposals for new and revised curriculum.

IT WAS MOVED by T MacMillan, seconded by A Alves, that the *2023 Education Council Submission Schedule* be approved.

MOTION CARRIED

b) 2022 EDCO Submission Schedule – Continuing Studies

The new schedule includes deadlines for RES/CSRO, JCCS, CRC and EDCO, and applies to Stage 3 (Program Proposal) of the program development process.

IT WAS MOVED by S Wiebe, seconded by A Alves, that the *2022 EDCO Submission Schedule – Continuing Studies* be approved.

MOTION CARRIED

c) Memorandum: Permanently add the Duolingo English Test of approved English Proficiency Assessments for Continuing Studies Full-Time Programs

The Duolingo English Test has been an authorized assessment of English Language Proficiency used for admissions purposes at Langara on a rolling temporary basis since April 2020, and has recently been adopted permanently for Regular Studies programs. After thorough consultation, Continuing Studies recommends the continuing acceptance of Duolingo testing to ensure alignment with Regular Studies admission practices.

IT WAS MOVED by N Franzova, seconded by A Alves, that effective for the Summer 2023 intake, Langara College Continuing Studies permanently add a Duolingo English Test score of 110 or better as an English Language Proficiency Assessment for the purposes of program admission for Continuing Studies programs.

MOTION CARRIED

d) Graduation Advisory Committee Report – Sept to Dec 2021 and Jan to April 2022

Postponed until the next regular meeting.

8. ADJOURNMENT

Presentations ended at 1:35 p.m. on June 28, 2022. Email voting was concluded at 4:00 p.m. on June 30, 2022.