

**EDUCATION COUNCIL**  
**MINUTES OF THE MEETING HELD ON**  
**Tuesday, March 19, 2019**  
**13:00 Room B141**

**Attendees:**

Antonella Alves	Laura Cullen	Ajay Patel
<i>Darren Bernaerdt (a)</i>	Nora Franzova	Wanda Pierson
Jim Bowers	Ishant Goyal	Lyndon Salas
<i>Sarah Bowers (Vice-Chair) (a)</i>	<i>Purunika Goyal (a)</i>	Navjot Singh
<i>Steven Brouse (a)</i>	Margaret Heldman	<i>Jan Smith* (a)</i>
Ryan Cawsey (Chair)	Ramandeep Kaur	Lindsay Tiemer*
Patricia Cia	<i>Gerda Krause (a)</i>	Lane Trotter*
<i>Arnie Clark* (a)</i>	Tess MacMillan	Ryan Vernon
		Lulin Zheng*

**Regrets:** S Bowers, D Bernaerdt, P Goyal, G Krause

**Minutes:** Susan Smith

**Guests:** Ben Cecil, Brent Day, Marianne Gianacopoulos,  
Adrian Lipsett

\*non-voting  
(a) absent

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**1. CALL TO ORDER**

R Cawsey called the meeting to order at 1:01 p.m. upon declaration of a quorum.

**2. MUSQUEAM LAND ACKNOWLEDGEMENT**

R Cawsey acknowledged the meeting's location on the unceded traditional territory of the Musqueam First Nation, who have given Langara College the name *snəwəyət leləm*, *house of teachings*.

**3. APPROVAL OF AGENDA**

**IT WAS MOVED** by J Bowers, seconded by A Alves, that the agenda be approved.

**MOTION CARRIED**

**4. APPROVAL OF MINUTES**

**IT WAS MOVED** by L Cullen, seconded by R Vernon, that the minutes of the meeting of February 26, 2019 be approved.

**MOTION CARRIED**

5. CURRICULUM - business arising from previous meeting

A) JOURNALISM

a) Program Changes

- i) Diploma in Journalism
- ii) Certificate in Journalism

The proposal would update admission requirements in both programs to correspond with those of similar Journalism programs elsewhere in Canada and to simplify the admission process, including lowering the minimum English proficiency requirement.

**IT WAS MOVED** by D Bernaerdt, seconded by S Bowers, that the revisions in both the Diploma in Journalism and the Certificate in Journalism be approved by Education Council.

*During discussion at the meeting of February 26, 2019, it was noted that some of the proposed scoring for English proficiency tests may be inconsistent with Langara standards. It was therefore agreed by consensus that the motion be postponed until the next meeting so that additional clarification can be provided before a decision is made.*

T MacMillan presented the proposals with clarification of admission requirements, and a vote was called on the motion.

**MOTION CARRIED**

B) SCHOOL OF NURSING

a) New Courses

- i) NURS 3321 – Professional Growth III: Nurse as Leader

This course replaces both discontinued courses NURS 3361 and NURS 4121, and better reflects changes in nursing practice and education. The course is restricted to students in the Bachelor of Science in Nursing program.

**IT WAS MOVED** by W Pierson, seconded by T MacMillan, that the new course *NURS 3321 – Professional Growth III: Nurse as Leader* be approved by Education Council.

*During discussion at the meeting of February 26, 2019, it was noted that the proposal appeared to be a different version than that reviewed earlier in the curriculum approval process, and it was therefore agreed by consensus that the motion be postponed until the next meeting pending clarification.*

W Pierson confirmed the proposal as presented, and a vote was called on the motion.

**MOTION CARRIED**

- ii) NURS 3362 – Nursing Knowledge VIII: Nursing Care of Adult/Older Adult Community Clients

This course replaces NURS 3330 in the BSN program. Students will examine concepts related to seniors and palliative care and chronic disease management in diverse populations.

**IT WAS MOVED** by W Pierson, seconded by S Bowers, that the new course *NURS 3362 – Nursing Knowledge VIII: Nursing Care of Adult/Older Adult Community Clients* be approved by Education Council.

*It was noted at the February 26, 2019 meeting that the proposal appeared to be a different version than that reviewed earlier in the curriculum approval process, and it was therefore agreed by consensus that the motion be postponed until the next meeting pending clarification.*

W Pierson confirmed the proposal as presented, and a vote was called on the motion.

**MOTION CARRIED**

**b) Global Change**

- i) Replace NURS 3330 and 3361 with NURS 3362 and 3321

With the replacement of the two courses in Term 7 of the Bachelor of Science in Nursing, this global change will create the necessary updates in the BSN curriculum, as well as the corequisites of all Term 7 courses and the prerequisites in Term 8 courses. *This proposal was originally presented at the meeting of February 26, 2019, and withdrawn pending clarification of the above proposals.*

**IT WAS MOVED** by W Pierson, seconded by T MacMillan, that the proposal to update curriculum, corequisites and prerequisites in the Bachelor of Science in Nursing to reflect the replacement of NURS 3330 with NURS 3362 and NURS 3361 with NURS 3321 be approved by Education Council.

**MOTION CARRIED**

**C) CONTINUING STUDIES**

**a) New Program**

- i) Graphic Novel & Comix Certificate

This full time program is designed to train students in the fundamentals of producing comic books and graphic novels and provides the skills and knowledge necessary to work in the industry as skilled illustrators and storytellers. The curriculum has 17 required courses with 840 hours of instruction, which will be delivered by working industry professionals. The program meets government eligibility criteria for student aid.

**IT WAS MOVED** by G Krause, seconded by J Bowers, that Education Council approve the new *Graphic Novel & Comix Certificate* program to be offered by Continuing Studies.

*During discussion at the February 26, 2019 meeting, questions were raised regarding program admission requirements and whether this program is related to a CS program by the same name that was presented to Education Council on September 22, 2015. It was agreed to postpone a vote on this motion until the next meeting to allow R Cawsey time to obtain additional information from the Continuing Studies program manager.*

A memo was submitted to Education Council from the Daniel Thorpe, Dean of Continuing Studies to clarify questions asked at the previous meeting. The new program is a full-time version of the existing Graphic Novel & Comix Certificate Program. Manager A Lipsett attended to provide further information, noting that he had worked with L Salas to update English admission requirements for this program. A vote was then called on the motion.

**MOTION CARRIED**

**6. CURRICULUM - new business**

**A) FINE ARTS**

**a) Course Change**

- i) FINA 1111 – Foundation Ceramics

The proposal will reduce the BC English 12 prerequisite grade from 80% to 70%, to be consistent with the admission requirement for the Fine Arts program.

**IT WAS MOVED** by T MacMillan, seconded by L Cullen, that the proposal to change the prerequisite of 80% in BC English 12 to 70% in BC English 12 in *FINA 1111 – Foundation Ceramics* be approved by Education Council.

**MOTION CARRIED**

**B) PUBLISHING**

**a) Program Change**

i) Diploma in Publishing

The proposal recommends changing the program name to *Digital and Print Publishing* to better reflect the breadth of the curriculum and employment opportunities gained by graduates of the program. The new name is supported by surveys with alumni and the program's advisory committee during a recent program review. A transition plan has been put into place for current students.

**IT WAS MOVED** by T MacMillan, seconded by L Cullen, that the proposal to rename the Diploma in Publishing to *Diploma in Digital and Print Publishing* be approved by Education Council.

**MOTION CARRIED**

**C) INTERDISCIPLINARY STUDIES**

**a) Course Change**

i) CNST 1160 – Canadian Cultural Expressions

The proposal will remove the English proficiency requirement, so that the course has no prerequisites. It was noted that versions of this course offered by other BC institutions do not have prerequisites. The proposal will also change the course title to *Canadian Cultural Studies: The Art and Story of Canada*. Both changes are expected to improve enrolment in the course.

**IT WAS MOVED** by T MacMillan, seconded by P Cia, that the proposal to revise *CNST 1160 – Canadian Cultural Expressions* by removing prerequisites and change the course title to *Canadian Cultural Studies: The Art and Story of Canada* be approved by Education Council.

**MOTION CARRIED**

**D) MODERN LANGUAGES**

**a) New Course**

i) CHIN 3311 – Advanced Chinese Grammar

This new course is created in response to student demand for a greater variety of higher-level Chinese language courses. Through theory and practice, students will develop skills in mastering and applying Chinese at an advanced level, and gain a strong grammatical foundation especially useful for those who are planning a career as a Chinese language instructor or related professional. The course is open to all students with a 2<sup>nd</sup> year Chinese prerequisite course or equivalent.

**IT WAS MOVED** by T MacMillan, seconded by N Franzova, that the new course *CHIN 3311 – Advanced Chinese Grammar* be approved by Education Council.

**MOTION CARRIED**

**E) BIOLOGY**

**a) Course Change**

i) BIOL 1190 – Health Science I-Human Anatomy and Physiology I

This course was described as challenging with a high failure rate. The proposal will change the prerequisites by increasing the level of science education required for enrolment to help ensure that students are better prepared to succeed in this course.

**IT WAS MOVED** by N Franzova, seconded by P Cia, that the revised prerequisites for *BIOL 1190 – Health Science I-Human Anatomy and Physiology I* be approved by Education Council.

**MOTION CARRIED**

## F) KINESIOLOGY

The Kinesiology department's package of proposals was presented by guest B Day, who noted that for more than ten years, the Diploma in Kinesiology has offered courses that transfer with assigned credit for all required first and second year courses in UBC's Bachelor of Kinesiology program, allowing Langara graduates to qualify for third-year standing at UBC. A recent program review by UBC's School of Kinesiology resulted in significant changes to its first and second year curriculum, and therefore Langara's Kinesiology department recommends making similar revisions in the Langara diploma so that alignment with UBC's program can be maintained. This includes creation of a number of new courses which will update the diploma curriculum.

### a) New Courses

#### i) KINS 1101 – Communication Skills for Kinesiology

This is a required course in the new curriculum. Students will develop the critical reading, writing and communication skills used in Kinesiology studies, research, and applied professional practice. Registration is "program students priority."

#### ii) KINS 1110 – Human Anatomy

This course along with KINS 1131 will replace the existing KINS 1190, which will be discontinued. The course is open to all students with a prerequisite of KINS 1100 or Grade 12 Biology (80%).

#### iii) KINS 1120 – Health and Exercise Management

Students will explore the role of physical activity in promoting health and wellness, examine risk factors associated with chronic disease and study basic principles of fitness and training. This course will replace KINS 1103 in the diploma curriculum, and is open to all students.

#### iv) KINS 1131 – Systems Physiology I

This course, along with KINS 1110, will replace the existing KINS 1190, which will be discontinued. The course is open to all students with a prerequisite of KINS 1100 or Grade 12 Biology (80%).

#### v) KINS 1132 – Systems Physiology II

Students will examine the cardiovascular, respiratory, urinary, digestive, and lymphatic systems. The course replaces KINS 1191, with expanded coverage of certain topics, and is open to all students with a prerequisite of KINS 1100 or Grade 12 Biology (80%).

#### vi) KINS 1150 – Sport and Exercise Psychology

This course provides an overview of the field of applied sport and exercise psychology, and replaces KINS 2231 in the diploma curriculum. The course is open to all students with a prerequisite of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127 or ENGL 1128.

#### vii) KINS 1160 – Leisure and Sport in Society

This course covers social, economic and political issues in leisure and sport, with a focus on socialization, youth, deviance, gender, race and ethnicity, politics, and current topics. The course replaces KINS 1161 in the diploma curriculum. The course is open to all students with a prerequisite of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127 or ENGL 1128.

#### viii) KINS 2030 – Physical Activity, Health and Wellness

This will be a new required course in the Kinesiology diploma curriculum. Students will employ scientific principles to explore ways in which health and wellness are affected by nutrition, stress, sleep, and physical activity. The course is open to all students.

#### ix) KINS 2205 – Research Methods in Kinesiology

This course provides an introduction to research methods, enabling students to conduct qualitative, quantitative and mixed methods of research. The course is open to all students with a prerequisite of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127 or ENGL 1128.

#### x) KINS 2206 – Introduction to Statistics in Kinesiology

This will be a new required course in the Kinesiology diploma curriculum. Students will gain an understanding of statistical analyses and how to interpret them in order to read and critically evaluate kinesiology research. Registration is "program students priority" with basic mathematics prerequisites.

#### xi) KINS 2211 – Human Motor Behaviour

This course provides an introduction to the study of the fundamental processes underlying human motor learning and control, and will replace KINS 2230 in the Kinesiology diploma curriculum. The course is open to all students.

#### xii) KINS 2215 – Biomechanics I

This course will investigate the elementary principles of physics and mathematics and their application to quantitative analysis of human movement, and replaces KINS 1161 in the Kinesiology diploma curriculum. The course is open to all students with no prerequisite, however students without basic knowledge of high school math principles are advised to take MATH 1150 prior to

registering in this course.

xiii) KINS 2235 – Exercise Physiology

Through experiential laboratory and field based activities, students will explore the cardiovascular, respiratory and muscular responses to physical activity. This course will replace KINS 2275 in the Kinesiology diploma curriculum. The course is open to all students with prerequisites of KINS 1131 and KINS 1132.

xiv) KINS 2262 – Health Policy and Society

This course provides an introduction to the sociology of health and illness, with a focus on sociological theories regarding health. The course will replace KINS 2261 in the Kinesiology diploma curriculum, and is open to all students with a prerequisite of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127 or ENGL 1128.

xv) KINS 2280 – Human Growth and Motor Development

Students will explore developmental changes across the life span with an emphasis on physical growth and maturational and motor changes during the first two decades of life. The course will replace KINS 2284 in the Kinesiology diploma curriculum, and is open to all students with a prerequisite of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127 or ENGL 1128.

**IT WAS MOVED** by J Bowers, seconded by N Franzova, that the new courses *KINS 1101, 1110, 1120, 1131, 1132, 1150, 1160, 2030, 2205, 2206, 2211, 2215, 2235, 2262, and 2280* be approved by Education Council.

**MOTION CARRIED**

**b) Course Changes**

i) KINS 2252 – Contemporary Health Issues

The proposal updates the calendar description and learning outcomes, and adds a prerequisite of *“One of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127, or ENGL 1128.”*

ii) KINS 3303 – High Performance Strength and Conditioning

In the new Kinesiology diploma curriculum, KINS 1120 will replace KINS 1103, which is a prerequisite for KINS 3303. This proposal changes the prerequisite from KINS 1103 to KINS 1120, and updates the calendar description.

**IT WAS MOVED** by J Bowers, seconded by A Patel, that the revised prerequisite and calendar description in *KINS 3303 – High Performance Strength and Conditioning* be approved by Education Council.

**MOTION CARRIED**

**c) Program Change**

ii) Diploma in Kinesiology

Proposed changes include an updated program description and informational notes, and a revised curriculum that includes 15 new courses, consistent with the new curriculum in UBC’s Bachelor of Kinesiology, with which this diploma program articulates. In addition, the Kinesiology diploma has new learning outcomes, developed through its own recent program review.

**IT WAS MOVED** by J Bowers, seconded by I Goyal, that the proposal to add learning outcomes and revise the program description, informational notes, and curriculum in the *Diploma in Kinesiology* be approved by Education Council.

**MOTION CARRIED**

**G) GERONTOLOGY**

**a) Global Change**

i) Restrict registration in GERO courses

This proposal will change the registration restriction from *priority* to *exclusive* for students in the Gerontology program in the following courses: GERO 1100, GERO 1115, GERO 1200, GERO 1215, GERO 1300, GERO 1400, GERO 2315, GERO 2400 and GERO 2415.

ii) Change passing grade for graded GERO courses

The proposal will change the passing grade from “C” to “C-” which better corresponds to Langara’s description of the letter grade “C-” as awarded for “sufficient comprehension”, which meets the program’s requirement that students have a satisfactory understanding of material in order to proceed through the program. This change affects the following courses:

GERO 1100, GERO 1115, GERO 1200, GERO 1215 and GERO 1300.

**b) Program Change**

i) Diploma in Gerontology

The proposal switches two courses in Term 3 and 4 of the curriculum so that material is covered in a more effective sequence, and also adds a note to the calendar to indicate that a minimum grade of “C-” is required in all course work in order to graduate.

**IT WAS MOVED** by J Bowers, seconded by L Cullen, that the global changes to restrict registration and change the passing grade in *GERO* courses and the curriculum revision in the *Diploma in Gerontology* be approved by Education Council.

**MOTION CARRIED**

**c) Course Changes**

i) GERO 2315 – Practicum I

ii) GERO 2415 – Practicum II

In both courses, the prerequisites and corequisites are simplified to be less restrictive while ensuring students have the necessary background to be successful and also remain engaged in the classroom while on practicum.

**IT WAS MOVED** by J Bowers, seconded by L Cullen, that the prerequisite and corequisite revisions in *GERO 2315 – Practicum I* and *GERO 2415 – Practicum II* be approved by Education Council.

**MOTION CARRIED**

**d) New Courses**

i) GERO 2100 – Older Adults, Mental Health and Addictions

This is a required course in the Gerontology Diploma which will provide students with an introductory understanding of how mental health and substance misuse affect older adults. The course is restricted to students in the Gerontology Diploma program with the prerequisite GERO 1200.

ii) GERO 2110 – Aging and Intersectionality

This is a required course in the Gerontology Diploma. Students will explore how broad societal factors and oppressions such as ageism, racism and classism affect the experience of aging. The course is restricted to students in the Gerontology Diploma program with the prerequisite GERO 1200.

iii) GERO 2200 – Advanced Practice with Older Adults

This is a required course in the Gerontology Diploma that builds on GERO 1115, 1215 and 2100 in providing a foundation for learning and practicing basic helping skills with older adults. The course is restricted to students in the Gerontology Diploma program with the prerequisite GERO 2100.

iv) GERO 2215 – Death and Dying

This is a required course in the Gerontology Diploma which will provide students with an in-depth understanding of the historical and current legislative, healthcare and community contexts of death and dying in Canada, along with an understanding of grief and loss and the resources available to support older adults and their families. The course is restricted to students in the Gerontology Diploma program with the prerequisite GERO 1200.

v) GERO 2225 – Community-Based Practice with Older Adults

This is a required course in the Gerontology Diploma which will examine community and the ways in which inclusion, marginalization, exclusion and oppression can impact older adults. The course is restricted to students in the Gerontology Diploma program with the prerequisite GERO 1200.

**IT WAS MOVED** by J Bowers, seconded by L Cullen, that the new courses *GERO 2100 – Older Adults, Mental Health and Addiction*, *GERO 2110 – Aging and Intersectionality*, *GERO 2200 – Advanced Practice with Older Adults*, *GERO 2215 – Death and Dying*, and *GERO 2225 – Community-Based Practice with Older Adults* be approved by Education Council.

**MOTION CARRIED**

**H) HEALTH SCIENCES**

**a) New Course (for Gerontology)**

- i) HSCI 2295 – Age-related Conditions and Interventions

This course was developed for the Gerontology Diploma program and will explore the diseases associated with aging. No similar course is currently offered at Langara. Registration priority is for Gerontology program students, with a prerequisite of HSCI 1195.

**I) RECREATION STUDIES**

**a) New Course (for Gerontology)**

- i) RECR 2395 – Recreation and Aging

RECR 2395 will be a required course in the Gerontology Diploma curriculum, and will examine the benefits of recreation and culture for maintaining physical and mental health in older people. Registration priority is for Gerontology program students, with no prerequisites.

**IT WAS MOVED** by J Bowers, seconded by L Cullen, that the new courses *HSCI 2295 – Age-related Conditions and Interventions* and *RECR 2395 – Recreation and Aging* be approved by Education Council.

**MOTION CARRIED**

**b) Global Change**

- i) Adding repeat limit for RECR courses

The proposal will add a repeat limit of two times for all RECR courses. Students who are unsuccessful in completing a Recreation course on a second attempt are considered unlikely to be successful on a third attempt. Students who wish to register in the same RECR course for a third (or greater) attempt may do so only by obtaining departmental approval.

**IT WAS MOVED** by J Bowers, seconded by P Cia, that the proposal to add a repeat limit of two on all current and future RECR courses be approved by Education Council.

**MOTION CARRIED**

**J) SOCIAL SERVICES**

**a) Global Change**

- i) Adding a two attempts limit to SSRV courses and one course fail maximum to SSRV certificate

The proposal will formalize the existing practice of limiting repeated attempts to two for all SSRV courses, as students who are not successful in completing a Social Services course by the second attempt are considered unlikely to be successful on a third attempt. Students who wish to register in the same SSRV course for a third (or greater) attempt may do so only by obtaining departmental approval.

**b) Program Change**

- i) Social Service Worker Certificate

The proposal formalizes the longstanding practice of requiring students who have had two unsuccessful attempts in a required program course, or one unsuccessful attempt in two or more required program courses, to obtain approval of the department chair in order to continue in the program.

**IT WAS MOVED** by J Bowers, seconded by L Cullen, that the proposal to add a repeat limit of two on all current and future SSRV courses and a one-course fail maximum in the *Social Service Worker Certificate* program be approved by Education Council.

**MOTION CARRIED**



**K) CRIMINAL JUSTICE**

**a) New Program**

- i) Diploma in Criminology

This two-year program was created in response to strong student interest in existing Criminology offerings at Langara and other institutions. The curriculum will mirror the first two years of SFU's BA in Criminology, corresponding to the pathway chosen by many students, while allowing them to complete a diploma credential before applying to transfer into third year at SFU. Program students will be given registration priority to required courses to improve access, as these courses are also popular with general Arts & Science students. Admission requirements will be identical to that of the Criminal Justice Diploma.

**b) New Course**

- i) CRIM 2103 – Psychological Explanations of Criminal and Deviant Behaviour

This course was created for the new Diploma in Criminology, as it is commonly required in Criminology diplomas and bachelor degrees in BC and will be articulated with SFU's CRIM 103 and CRIM 2330 at KPU. Students will examine biogenetic, psychiatric and psychological explanations of criminal and deviant behaviour and the psychological theories of crime and deviance that have marked the development of the discipline of criminology. Registration is prioritized for students in the program, with prerequisites.

**c) Program Changes**

- i) Diploma in Criminal Justice  
ii) Diploma in Criminal Justice (BBA Transfer Option)

The proposals will reorganize the curriculum in both streams to mirror the organization of the new Diploma in Criminology so that courses are indicated by year rather than by term. This change will increase flexibility for students in planning and registering for courses, especially for those who study part-time, and will also add flexibility for scheduling courses within the department.

**IT WAS MOVED** by J Bowers, seconded by P Cia, that the new *Diploma in Criminology*, new course *CRIM 2103 – Psychological Explanations of Criminal and Deviant Behaviour* and the curriculum revisions in the *Diploma in Criminal Justice* and *Diploma in Criminal Justice (BBA Transfer Option)* be approved by Education Council.

**MOTION CARRIED**

**L) EDUCATION ASSISTANT**

**a) Global Change**

- i) Adding a repeat limit to EDAS courses

The proposal will add a repeat limit of two for all EDAS courses. Students who are unsuccessful in completing an Education Assistant course on a second attempt are considered unlikely to be successful on a third attempt. Students who wish to register in the same RECR course for a third (or greater) attempt may do so only by obtaining departmental approval. A transition plan is in place for any students affected by this change.

**b) Program Change**

- i) Certificate in Education Assistant

As many program students gain employment while they are still completing the program, this proposal will move the course *EDAS 1130 – Supporting Personal Care* from Term Two to Term One, to help ensure that students have the practical skills they need when they are working in the field. The course will be replaced in Term Two by *EDAS 1140*, which is currently taught in the first term.

**c) Course Change**

- i) *EDAS 1240 – Current Issues in Education*

The proposal removes all prerequisites and corequisites except *EDAS 1100 – Behaviour Theory*, which the department has found to be sufficient to prepare students to succeed this course.

**IT WAS MOVED** by J Bowers, seconded by A Alves, that the proposals to add a repeat limit in all EDAS courses, revise the curriculum in the *Certificate in Education Assistant* and change the prerequisites and corequisite in *EDAS 1240 – Current Issues in Education* be approved by Education Council.

**MOTION CARRIED**

## 7. OTHER BUSINESS

### A) EdCo Forms

#### a) New Form – EdCo 10: Policy

A new form was created to facilitate submission of academic policies to Education Council.

**IT WAS MOVED** by P Cia, seconded by N Franzova, that the new form *EdCo 10: Academic Policy* be approved by Education Council, with suggested amendments.

**MOTION CARRIED**

#### b) Proposed form revision - EdCo 2: Program Change

The proposal adds text to the instructions for completing Section 3 of this Education Council form to specify that the transition plan for program revisions that include changes to admission requirements after applications for a given intake have opened must explain how existing applicants will be affected by the proposed change, and that unless exceptional circumstances apply, existing applicants who have already been offered admission will be grandfathered under previous requirements.

**IT WAS MOVED** by N Franzova, seconded by R Vernon, that the proposed revision in the Education Council form *EdCo 2: Program Change* be approved by Education Council.

**MOTION CARRIED CONTINUING STUDIES**

#### c) Program Revision (For Information)

Photography Certificate

The course PHTG 1087 is added to the list of Group 1 electives in the program curriculum.

## 8. ADJOURNMENT

**IT WAS MOVED** by A Patel that the meeting be adjourned.

The meeting was adjourned at 2:04 pm.