

EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON Tuesday, June 19, 2018 13:00 Room B141

Attendees:

Antonella Alves	<i>Margaret Heldman (a)</i>	Lyndon Salas
Jim Bowers	<i>Ian Humphreys (a)</i>	Roger Semmens
Sarah Bowers (Vice-Chair)	Harmanpreet Kaur	<i>Ishpreet Singh (a)</i>
Steven Brouse	<i>Tarunpreet Kaur (a)</i>	<i>Jan Smith* (a)</i>
Patricia Cia	<i>Gerda Krause (Chair) (a)</i>	Tomo Tanaka
Arnie Clark*	Tess MacMillan	Lane Trotter*
Laura Cullen	Robin Macqueen	Ryan Vernon
<i>Prabhjeet Dhaliwal (a)</i>	<i>Ajay Patel (a)</i>	Lulin Zheng*

Regrets: R Cawsey, M Heldman, I Humphreys, G Krause,
A Patel

Minutes: Susan Smith

Guests: D Bernaerdt, *R Cawsey (a)*,
N Franzova, W Pierson, M Percy

*non-voting
(a) absent

1. CALL TO ORDER

S Bowers called the meeting to order at 1:00 p.m. upon declaration of a quorum.

2. MUSQUEAM LAND ACKNOWLEDGEMENT

S Bowers acknowledged the meeting's location on the unceded traditional territory of the Musqueam First Nation, who have given Langara College the name *snəwəyəł leləm*, *house of teachings*.

3. APPROVAL OF AGENDA

IT WAS MOVED by P Cia, seconded by R Macqueen, that the agenda be approved as amended.

MOTION CARRIED

4. APPROVAL OF MINUTES

IT WAS MOVED by P Cia, seconded by R Vernon that the minutes of the meeting of May 22, 2018 be approved.

MOTION CARRIED

5. CURRICULUM

A) SCHOOL OF NURSING

a) Program Change

i) Post Degree Diploma in Nursing Practice in Canada

W Pierson and M Percy gave a presentation on the development of this PDD, and the proposed changes to the program.

The proposal includes changing admission requirements to specify that “a video interview may be required” in order to better assess an applicant’s English competency and critical thinking skills; requiring students’ submission of the National Nursing Assessment Service (NNAS) application in order to progress from Term 1 to Term 2; and adding a minimum C+ grade requirement in all Post Degree Certificate courses for students transferring directly into Term 3 of the PDD from Langara’s PDC program, so that the grade standards of the PDD will align with those of the BSN. No transfer credits will be allowed from other nursing or allied health programs.

IT WAS MOVED by R Macqueen, seconded by J Bowers, that the proposal to revise the *Post Degree Diploma in Nursing Practice in Canada* be approved by Education Council.

MOTION CARRIED

b) Course Changes

- i) NURS 5100 – Professional Communication II
- ii) NURS 5120 – Culture and Health
- iii) NURS 5125 – Clinical Skills Lab II
- iv) NURS 5145 – Critical Thinking and Decision Making II
- v) NURS 5150 – Applied Nursing Leadership and Management

In each course, the proposal would change the prerequisites to a minimum ‘C+’ grade in all first term PDD courses, and add “[s]ubmission of the NNAS application with proof of payment must be submitted to the Assistant Chair, International at least one week prior to the opening of online registration for PDD Term 2.”

- vi) NURS 5275 – Common Health Challenges in Canada
- vii) NURS 5280 – Critical Thinking and Decision Making III
- viii) NURS 5265 – Clinical Simulation

In each course, the proposal would change the prerequisites to minimum ‘C+’ grade in all second term PDD courses and require students to provide documentation to confirm their employment as a Health Care Aide, or in a health-related field.

- ix) NURS 5285 – Clinical Nursing Practice

This proposal changes the prerequisite to a minimum ‘C+’ grade in all third term PDD courses.

IT WAS MOVED by R Macqueen, seconded by L Cullen, that the proposed prerequisite changes in *NURS 5100, 5120, 5125, 5145, 5150, 5275, 5280, 5265 and 5285* be approved by Education Council.

MOTION CARRIED

B) FINANCIAL MANAGEMENT & BUSINESS COMPUTER

a) Course Change

- i) FMGT 4530 – Applied External Audit

The revision removes FMGT 4510 as a corequisite. FMGT 4510, along with FMGT 3263 or FMGT 4880, will remain on the list of prerequisites for this course.

IT WAS MOVED by A Alves, seconded by J Bowers, that the deletion of the corequisite FMGT 4510 for *FMGT 4530 – Applied External Audit* be approved by Education Council.

MOTION CARRIED

C) PSYCHOLOGY

a) Course Changes

- i) PSYC 2328 – Applied Early Child Psychology
- ii) PSYC 2341 – Cognitive Psychology
- iii) PSYC 2413 – History of Psychology

The proposals add learning outcomes to each course, and in PSYC 2341, the calendar description is revised to provide more detailed information about the course.

IT WAS MOVED by L Cullen, seconded by A Alves, that the proposed changes in *PSYC 2328 – Applied Early Childhood Psychology*, *PSYC 2341 – Cognitive Psychology* and *PSYC 2413 – History of Psychology* be approved by Education Council.

MOTION CARRIED

D) GEOGRAPHY & GEOLOGY

a) Course Changes

i) GEOG 1105 – Field Techniques

L Cullen explained that the course is currently coded as S/U but the student assignments are graded and therefore students should receive a specific final grade upon completion of the course. The proposal will change the grading mode from S/U to Letter Grade, and clarify the grading scheme, which does not include a final exam.

IT WAS MOVED by L Cullen, seconded by A Alves, that the revised grading mode and evaluation scheme for *GEOG 1105 – Field Techniques* be approved by Education Council.

MOTION CARRIED

ii) GEOG 2210 – Introduction to Geographic Information Systems (GIS)

The recently approved change to add the general prerequisite of “at least one university-transferable course” cannot currently be accommodated in the registration system. Rather than reinstating previous GEOG prerequisites, all prerequisites have been removed from the course, which will enable students from other disciplines to register.

IT WAS MOVED by L Cullen, seconded by T Tanaka, that the prerequisite change in *GEOG 2210 – Introduction to Geographic Information Systems (GIS)* be approved by Education Council.

MOTION CARRIED

b) Program Change

i) Associate of Arts Degree in Geography

The proposal will add ENGL 1100 as an alternative to ENGL 1127 or ENGL 1128 in the program’s curriculum.

IT WAS MOVED by L Cullen, seconded by T MacMillan, that the addition of ENGL 1100 in the curriculum of the *Associate of Arts Degree in Geography* be approved by Education Council.

MOTION CARRIED

E) ANTHROPOLOGY

a) Course Change

i) ANTH 1224 - Ethnoarcheology

The department recommends changing the course evaluation method to “non-examinable” and revising the grading scheme accordingly. A final exam is not an appropriate method for assessing learning outcomes in this field studies course, which is conducted at local archeological sites.

IT WAS MOVED by L Cullen, seconded R Semmens, that the proposal to change the evaluation method in *ANTH 1224 – Ethnoarcheology* be approved by Education Council.

MOTION CARRIED

F) ASIAN STUDIES

a) New Courses

In consideration of data obtained during the recent Asian Studies program review, and the increased enrolment of South Asian students at Langara, the department believes there to be considerable interest among both international and domestic students in exploring subjects related to India. Similar courses at other local institutions are well-subscribed.

i) ASIA 2210 – Cinematic Depictions of Indian Society and Culture

In this course, students will study Indian history, society, religion and culture through the medium of contemporary Indian film, produced both in India and abroad. The course is equivalent to courses offered by SFU and UBC.

IT WAS MOVED by L Cullen, seconded by R Macqueen, that the new course *ASIA 2210 – Cinematic Depictions of Indian Society and Culture* be approved by Education Council.

MOTION CARRIED

ii) ASIA 2240 – Religions of India

This course will offer students the opportunity to explore the religions of India and the historical and contemporary aspects of Indian religious thought and practice.

IT WAS MOVED by L Cullen, seconded by R Vernon, that the new course *ASIA 2240 – Religions of India* be approved by Education Council.

MOTION CARRIED

G) SOCIAL SCIENCES DIVISION

a) New Course

i) DASH 2199 – Applied Project

This course was presented as the final piece of the new *Diploma in Applied Social Sciences and Humanities* program. This capstone course will enable students to apply the concepts, skills and techniques from the DASSH program curriculum to develop and execute a project for an external partner. Successful completion of the DASSH e-portfolio is also a component of this course.

IT WAS MOVED by L Cullen, seconded by P Cia, that the new course *DASH 2199 – Applied Project* be approved by Education Council.

MOTION CARRIED

b) Course Changes

i) PHIL 1199 – Directions in Applied Social Sciences and Humanities

The proposal changes the alpha subject code from PHIL to *DASH*, based on the nature of the learning outcomes and course content. All other aspects of the course remain the same. The course is part of the first-year DASSH program curriculum.

IT WAS MOVED by L Cullen, seconded by T MacMillan, that the proposal to change PHIL 1199 to *DASH 1199* be approved by Education Council.

MOTION CARRIED

ii) DASH 2000 – E-Portfolio

The proposed revision would replace the prerequisite course PHIL 1199 with *DASH 1199*, in consideration of the above course code change.

c) Program Change

i) Diploma in Applied Social Sciences and Humanities

The proposed revision replaces PHIL 1199 with *DASH 1199* in the program curriculum.

IT WAS MOVED by L Cullen, seconded by T Tanaka, that the proposals to replace PHIL 1199 with *DASH 1199* as a prerequisite for *DASH 2000 – E-Portfolio*, and in the curriculum of the *Diploma in Applied Social Sciences and Humanities*, be approved by Education Council.

MOTION CARRIED

H) SOCIAL SERVICE WORKER

a) Course Change

- i) GERO 1400 – Special Topics in Aging I

The proposal removes the English corequisite for this course. Current corequisites include ENGL 1129 or 1130, however limitations in the current registration system prevent implementation of “either/or” corequisites. Other existing corequisites (GERO 1200, 1215, 1300, PSYC 1215) ensure that program students are enrolled in courses relevant to the special topics course.

IT WAS MOVED by J Bowers, seconded by A Alves, that the proposal to remove *ENGL 1120 or 1130* as corequisites for *GERO 1400 – Special Topics in Aging I* be approved by Education Council.

MOTION CARRIED

b) New Courses

- i) GERO 2315 – Practicum I
ii) GERO 2415 – Practicum II

These are required courses for the Diploma in Gerontology. Students will apply specialized knowledge, theory and ethics within gerontology service settings and seminars while developing professional practice skills.

- iii) GERO 2400 – Special Topics in Aging II

This special topics course provides students with opportunities to learn about current issues, practices and policies directly from experts working in the field of gerontology.

IT WAS MOVED by J Bowers, seconded by A Alves, that the new courses *GERO 2315 – Practicum I*, *GERO 2415 – Practicum II* and *GERO 2400 – Special Topics in Aging II* be approved by Education Council.

MOTION CARRIED

c) Program Change

- i) Diploma in Gerontology

Since the initial submission of this new program, further consultations with community partners, external experts and faculty from Langara’s Psychology department have provided greater clarity regarding topics and themes to be explored in the Advanced Practice courses, and have highlighted the need to explicitly include opportunities for students to learn about intersectionality and community-based program development in relation to working with older persons. The curriculum is adjusted accordingly in the third and fourth terms, including the renaming of some proposed courses and the addition of *GERO 2210 – Aging and Intersectionality* in Term 3.

IT WAS MOVED by J Bowers, seconded by L Cullen, that the revised curriculum in the *Diploma in Gerontology* be approved by Education Council.

MOTION CARRIED

I) LIBRARY & INFORMATION TECHNOLOGY

a) Course Change

- i) LIBR 2416 – Introduction to Reference Services

The proposal revises the calendar description to provide more information about the course, and adds LIBR 1111 as a prerequisite to ensure that students have the necessary foundational skills.

IT WAS MOVED by J Bowers, seconded by A Alves, that the addition of the prerequisite course LIBR 1111 and the revised calendar description for *LIBR 2416 – Introduction to Reference Services* be approved by Education Council.

MOTION CARRIED

b) Program Change

- i) Diploma in Library & Information Technology

The proposal adds BUSM 2115 to the list of courses that can be used to satisfy the program's Business Management course requirement.

IT WAS MOVED by J Bowers, seconded by R Macqueen, that the proposal to add *BUSM 2115* to the list of Business Management course options in the *Diploma in Library & Information Technology* be approved by Education Council.

MOTION CARRIED

J) APPLIED PLANNING

a) Program Discontinuation

- i) Diploma in Applied Urban and Rural Planning

A program review of the AURP diploma was completed in 2012, with a key recommendation to develop a Post Baccalaureate credential to replace the existing diploma. The *Post Degree Diploma in Applied Planning* has since replaced the old diploma and is currently in its fourth year of operation. There are no students currently in the old diploma program and all past students have been contacted and informed of the program's discontinuation. Any students who still wish to complete the AURP diploma will have until April 30, 2019 to do so.

IT WAS MOVED by J Bowers, seconded by P Cia, that the discontinuation of the Diploma in Applied Urban and Rural Planning be approved by Education Council.

MOTION CARRIED

b) Discontinued Courses

- i) APPL 1110, 1130, 1210, 2310, 2320, 2330, 2410, 2420, 2440, 1105, 1205, 2305, 2405, 2460

These courses formed the curriculum of the discontinued *Diploma in Applied Urban and Rural Planning*, and have not been offered since 2011.

IT WAS MOVED by J Bowers, seconded by L Cullen, that the discontinuation of *APPL 1110, 1130, 1210, 2310, 2320, 2330, 2410, 2420, 2440, 1105, 1205, 2305, 2405, 2460* be approved by Education Council.

MOTION CARRIED

K) ENGLISH

a) New Course

- i) CMNS 1122 – Communications for Creative Professionals

This course was designed to meet the specific professional and business needs of creative arts students. The course will focus on improving oral and written communication skills for specific audiences and purposes, effectively critiquing the work of others, effective teamwork, and writing persuasively in a variety of professional contexts.

IT WAS MOVED by T MacMillan, seconded by L Cullen that the new course *CMNS 1122 – Communications for Creative Professionals* be approved by Education Council.

MOTION CARRIED

L) JOURNALISM

a) Program Changes

- i) Diploma in Journalism

This revision corrects an error in the program change that was approved by Education Council in March 2018. In Term 3, JOUR 1242 is replaced with *JOUR 1240*, and in Term 4, JOUR 2390 is replaced with *JOUR 2490*, and *JOUR 2470* replaces JOUR 2459 and JOUR 2469.

IT WAS MOVED by T Tanaka, seconded by R Semmens, that the curriculum revisions in the *Diploma in Journalism* be approved by Education Council.

MOTION CARRIED

i) Certificate in Journalism

The program change approved by Education Council in March 2018 contained two incorrect course numbers in the Spring semester – JOUR 1242 and JOUR 2390. This proposal correctly lists the courses as *JOUR 1240* and *JOUR 2490*. Also, the paper-based TOEFL will be removed from the admission requirements, as this version of the test is no longer in use.

IT WAS MOVED by T Tanaka, seconded by L Cullen, that the program revisions in the *Certificate in Journalism* be approved by Education Council.

MOTION CARRIED

b) New Course

i) JOUR 1240 – Advanced Copy Editing

This new course was originally presented and approved as *JOUR 1242*, however was mistakenly assigned a course code/number that has been used previously at Langara. The course is now resubmitted as a new course with the correct course number, and JOUR 1242 is to be discontinued.

c) Global Change

i) JOUR 1242 to JOUR 1240

To replace JOUR 1242 with *JOUR 1240* in the Journalism Certificate and Diploma programs, and as a prerequisite in affected Journalism courses.

d) Discontinued Courses

i) JOUR 1140 – Copy Editing

This course is replaced by the new courses JOUR 1142 and JOUR 1240.

ii) JOUR 1242 – Advanced Copy Editing

Course was never offered. Discontinued due to the assignment of an incorrect course code/number, and replaced with *JOUR 1240* (above).

IT WAS MOVED by T Tanaka, seconded by L Cullen, that the new course *JOUR 1240 – Advanced Copy Editing*, the global change to replace JOUR 1242 with *JOUR 1240* in Journalism programs and courses, and the discontinuation of *JOUR 1140 – Copy Editing* and *JOUR 1242 – Advanced Copy Editing* be approved by Education Council.

MOTION CARRIED

M) FINE ARTS

a) New Course

i) FINA 2135 – Textile Studio

This course will introduce students to traditional and experimental approaches to working with textiles and related materials. Student progress will be evaluated on assignments, participation and a major project.

IT WAS MOVED by T Tanaka, seconded by J Bowers, that the new course *FINA 2135 – Textile Studio* be approved by Education Council.

MOTION CARRIED

b) Global Change

i) Reduce English 12 prerequisite to 70% for all FINA courses

The proposal changes the English requirement for registration in first year FINA courses from 80% English 12 standing (or LET 3) to 70% *English 12 standing (or LET 3)*. This will make the registration requirements for the individual courses

consistent with the requirement for admission to the program.

IT WAS MOVED by T Tanaka, seconded by A Alves, that the global change to reduce the English 12 prerequisite to *70% English 12 standing (or LET 3)* be approved by Education Council.

MOTION CARRIED
(1 abstention)

c) Program Change

- i) Diploma in Fine Arts

The number of program credits is reduced from 66 to 60, to facilitate transfer to other institutions. The current block transfer agreement with ECUAD allows only 60 credits to be transferred, and feedback from ECUAD and UBC indicates that fewer 2nd year FINA studio courses would be preferable. The proposal also adds the new course, *FINA 2135 – Textile Studio*, to the curriculum.

IT WAS MOVED by T Tanaka, seconded by A Alves, that the proposal to add *FINA 2135* to list of 2nd year course options, and to reduce the total number of program credits from 66 to 60, be approved by Education Council.

MOTION CARRIED

d) Course Changes (A)

- i) FINA 2110 – Advanced Ceramics I
- ii) FINA 2120 – Advanced Drawing I
- iii) FINA 2130 – Advanced Painting I
- iv) FINA 2140 – Advanced Design Studio I
- v) FINA 2141 – Advanced Media Studio I
- vi) FINA 2160 – Advanced Sculpture I
- vii) FINA 2161 – Public Art Studio Practice
- viii) FINA 2171 – Advanced Print Media I: Intaglio/Relief
- ix) FINA 2172 – Advanced Print Media I: Serigraphy
- x) FINA 2195 – Advanced Studio: Special Topics
- xi) FINA 2290 – Performance and Time Based Practice

The Fine Arts department has recently reviewed prerequisites for all 2nd year FINA studio courses in order to improve pathways within the program. In this group of courses, the proposals will add 3 credits of Art History to the prerequisites, and a minimum grade of ‘C-’ is made consistent for all prerequisites.

IT WAS MOVED by T Tanaka, seconded by J Bowers, that the prerequisite changes in *FINA 2110, 2120, 2130, 2140, 2141, 2160, 2161, 2171, 2172, 2195* and *2290* be approved by Education Council.

MOTION CARRIED

e) Course Changes (B)

- i) FINA 2111 – Advanced 3D Media: Ceramic Surface and Decoration
- ii) FINA 2173 – Advanced Printmaking: Relief/Collograph
- iii) FINA 2180 – Professional Practice in Arts and Design
- iv) FINA 2162 – Aboriginal Carving 2D
- v) FINA 2190 – Performance in the Visual Arts

In each course, the prerequisites have been reviewed and adjusted to improve pathways within the program, and a minimum grade of ‘C-’ is made consistent for all prerequisites.

IT WAS MOVED by T Tanaka, seconded by J Bowers, that the prerequisite changes in *FINA 2111, 2173, 2180, 2162* and *2190* be approved by Education Council.

MOTION CARRIED

f) Course Changes (C)

- i) FINA 2271 – Advanced Print Media II: Intaglio/Relief
- ii) FINA 2272 – Advanced Print Media II: Serigraphy
- iii) FINA 2261 – Public Art Studio Practice II

In this group, the prerequisite courses are unchanged but a minimum grade of 'C-' is added for consistency with other 2nd year courses in the Fine Arts program.

IT WAS MOVED by T Tanaka, seconded by R Vernon, that the prerequisite changes in *FINA 2271, 2272* and *2261* be approved by Education Council.

MOTION CARRIED

N) PROFESSIONAL PHOTOGRAPHY

a) Program Change

- i) Diploma in Professional Photography

b) Course Change

- i) PHOT 2320 – Documentary Photography

The new course, *CMNS 1122 – Communications for Creative Professionals*, is added as an alternative to *CMNS 1115* in the diploma curriculum and in the prerequisites for *PHOT 2320*.

IT WAS MOVED by T Tanaka, seconded by P Cia, that the proposals to add *CMNS 1122 – Communications for Creative Professionals* as an alternative to *CMNS 1115* in the *Diploma in Professional Photography* and in the prerequisites for *PHOT 2320 – Documentary Photography* be approved by Education Council.

MOTION CARRIED

O) PUBLISHING

a) Course Change

- i) PUBL 1164 – Magazine and Offset Print Production II

The proposal changes the prerequisite from “minimum ‘C’ grade in all previous term PUBL courses...” to “*minimum ‘C’ grade in all previous PUBL courses...*” to accommodate limitations in the current registration system.

IT WAS MOVED by T Tanaka, seconded by P Cia, that the prerequisite change in *PUBL 1164 – Magazine and Offset Print Production II* be approved by Education Council.

MOTION CARRIED

6. OTHER BUSINESS

A) Motion for restructuring EdCo membership and revising bylaws

Item withdrawn until the next meeting.

7. FOR INFORMATION

A) English Department: BCIT Transfer Credit

T MacMillan explained that data collected by Langara’s English Department shows that students using BCIT’s Communications courses *COMM 1103* and *COMM 1106* to meet prerequisites were not prepared to succeed at the next level of English and Communications at Langara. Therefore the English Department passed the following motion in Fall 2017:

We move to give unassigned Arts credit to BCIT’s Communications 1106 and Communications 1103 as of May 2018 (grandfathering students from previous semesters). Students may challenge the transfer credit (i.e. they may ask for assigned

Communications credit) if they can meet the entrance prerequisite of an LET 3 (or equivalent).

BCIT has been informed of this decision.

IT WAS MOVED by T MacMillan, seconded by L Cullen, that the decision made by Langara's English Department regarding transfer credit for BCIT's Communications 1103 and 1106 be received by Education Council for information.

MOTION CARRIED

B) Academic Governance Council Report

S Bowers provided a brief report on the meeting of the Academic Governance Council held on May 11, 2018 at Camosun College.

C) CONTINUING STUDIES

a) New Program

i) Personalized Medicine for Health Care Professionals Certificate

This certificate program is designed to establish a new educational platform for the growing field of personalized medicine, and is expected to appeal to post-graduates working in health care, e.g. medical doctors, nurses and other front line medical practitioners.

b) Program Revision

i) Strategic Resilience for First Responders Certificate

Curriculum changes are based on student feedback and consultation with the instructors, and will help deliver a more effective program. Total number of courses is reduced from 10 to 8.

IT WAS MOVED by R Semmens, seconded by L Cullen, that the Continuing Studies new program *Personalized Medicine for Health Care Professionals Certificate* and the program revision for the *Strategic Resilience for First Responders Certificate* be received by Education Council for information.

MOTION CARRIED

8. ADJOURNMENT

The meeting was adjourned at 2:40 p.m.