

EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON

Tuesday, June 17, 2014

13:00 Room C408

Membership:

Amir Alavi (a)	Elliott Grubner	Robin Macqueen
Jade Arignon (a)	Kathy Hanson	Bradley O'Hara
Sarah Bowers	Margaret Heldman	Lyndon Salas
Jacqueline Bradshaw (a)	Ian Humphreys	Tomo Tanaka
Lynn Carter (Vice-Chair) (a)	Gerda Krause (Chair)	Stefanie Thomas*
Patricia Cia	Erika Li (a)	Lane Trotter*
Kevin Craib (a)	Julie Longo	Gayleen Wren (a)

Guests: Les Apouchtine, Spencer Dane, Clayton Munro, Ajay Patel, Kelly Sveinson

Minutes: Susan Smith

*non-voting
(a) absent

Regrets: J Bradshaw, L Carter, K Craib G Wren

1. CALL TO ORDER/WELCOME

G Krause called the meeting to order at 1300 hours, upon declaration of a quorum. E Grubner attended the meeting via teleconference.

2. APPROVAL OF AGENDA

IT WAS MOVED by B O'Hara, seconded by S Bowers that the agenda be approved.

MOTION CARRIED

3. APPROVAL OF MINUTES

IT WAS MOVED by B O'Hara, seconded by P Cia, that the minutes of the Education Council meeting held May 20, 2014 be approved as distributed.

MOTION CARRIED

4. CURRICULUM

A) LANGARA SCHOOL OF MANAGEMENT

Guest Spencer Dane, Chair of the Langara School of Management, presented the LSM proposals.

a. New Course Proposals

These new courses were developed for the proposed Post-Degree Diplomas in Marketing Management and Business Administration.

i) COOP 4801 – Career Goals

This is the first in a series of three 1-credit courses that will prepare and equip students with the skills to acquire professional employment.

ii) FMGT 4800 – Introduction to Financial Accounting

Students will receive an overview of financial accounting and be taught the construction and interpretation of financial reports.

iii) BUSM 4800 – Organizational Behaviour

This course examines how differences in individual, small group and large group behaviour impact organizational processes.

- iv) STAT 4800 – Business Statistics

Students will learn about the design of surveys, data collection, data entry and data analysis, and presentation of the results.

- v) MARK 4800 – Introduction to Marketing

For most students, this course will be their first introduction to marketing and will provide an overview of the subject through lectures, discussion, teamwork, videos, exercises and case studies.

IT WAS MOVED by B O'Hara, seconded by T Tanaka, that the new courses *COOP 4801, FMGT 4800, BUSM 4800, STAT 4800* and *MARK 4800* be approved by Education Council.

MOTION CARRIED

b. New Program Proposals

- i) Post Degree Diploma in Marketing Management (PDD-MM)
- ii) Post Degree Diploma in Business Administration (PDD-BA)

These programs are expected to attract a broad range of international and domestic students, including those from non-business or commerce degrees who wish to pursue a career in marketing management or business administration, as well as business graduates who wish to broaden career opportunities. In both programs, the full-time curriculum covers three consecutive terms with a career experience work placement in the fourth term.

IT WAS MOVED by B O'Hara, seconded by P Cia, that the proposed new programs, *Post Degree Diploma in Marketing Management (PDD-MM)* and *Post Degree Diploma in Business Administration (PDD-BA)* be approved by Education Council.

MOTION CARRIED

c. Program Changes

- i) Business Management
- ii) Business Management Cooperative Education
- iii) Marketing Management
- iv) Marketing Management Cooperative Education

In all four proposals, curriculum changes would eliminate redundancy in the list of required courses, and provide greater flexibility by increasing options among the courses students need to complete their diploma.

IT WAS MOVED by B O'Hara, seconded by T Tanaka, that the curriculum revisions in the *Business Management, Business Management Cooperative Education, Marketing Management* and *Marketing Management Cooperative Education* diplomas be approved by Education Council.

MOTION CARRIED

Guests departed at 1320 hours.

B) HISTORY/LATIN AMERICA/POLI-SCI

a. Course Change

- i) HIST 2236 – The Franks: From Barbarian Tribe to Imperial Mission

The proposal would remove the prerequisite (“any History course; HIST 1113 preferred”), which reflects a time when the History courses at Langara were more interdependent. History course offerings increasingly stand alone, while retaining their coherency as part of a program. Thus while this course provides students an opportunity to build on their experiences in courses like HIST 1113, it does not require any specific prior knowledge and remains accessible to all students.

IT WAS MOVED by T Tanaka, seconded by B Ohara, that the prerequisite change in *HIST 2236* be approved by Education Council.

MOTION CARRIED

C) PSYCHOLOGY

a. Program Change

- i) Associate of Arts Degree in Psychology

This proposal will align the program’s curriculum with the Psychology Flexible Pre-Major as specified by BCCAT, in order to

increase efficiency of transfer to BA or BSc programs in psychology at other post-secondary institutions. Students can apply and receive credit for the Associate of Arts Degree in Psychology using either the old or new requirements for a period of three years from implementation of the new curriculum in 201510, i.e. until the end of the 201810 semester. The change will add PSYC 2320 and PSYC 2321 as required courses, and students will be required to choose 6 additional credits from a list of six PSYC courses.

IT WAS MOVED by T Tanaka, seconded by P Cia, that the revised curriculum in the *Associate of Arts Degree in Psychology* be approved by Education Council.

MOTION CARRIED

D) SCHOOL OF NURSING

a. Course Changes

In all of the course changes presented, non-Nursing corequisites are removed. R Macqueen noted that frequently students have required registration overrides in consideration of having taken these corequisites prior to their current term, and that this revision will considerably reduce workload on the department. BSN students are still required to take all necessary courses in order to progress in the program.

IT WAS MOVED by R Macqueen, seconded by M Heldman, that Education Council approve the corequisite revisions in the following courses:

- i) NURS 1109 – Health I: Health & Wellness
- ii) NURS 1121 – Professional Growth I: Foundations of Nursing
- iii) NURS 1130 – Self and Others I: Awareness
- iv) NURS 1163 – Nursing Practice I: Individual as Client
- v) NURS 1209 – Health II: Health and Chronicity
- vi) NURS 1260 – Nursing Skills II: Health Assessment II
- vii) NURS 1261 – Nursing Knowledge I: Nursing Care of Older Adults
- viii) NURS 1263 – Nursing Practice 11: Older Adult as Client
- ix) NURS 2109 – Healing I: Adult Health and Healing I
- x) NURS 2160 – Nursing Skills III: Healing Assessment I
- xi) NURS 2161 – Nursing Knowledge II: Nursing Care of Adults
- xii) NURS 2163 – Nursing Practice III: Adult as Client I
- xiii) NURS 2209 – Healing II: Adult Health and Healing III
- xiv) NURS 2221 – Professional Growth II: Nurses as Advocates and Educators I
- xv) NURS 2260 – Nursing Skills IV: Healing Assessment II
- xvi) NURS 2261 – Nursing Knowledge III: Nursing Care of Adults
- xvii) NURS 2263 – Nursing Practice IV: Adult as Client II
- xviii) NURS 3130 – Self and Others II: Relational Practice
- xix) NURS 3160 – Nursing Skills V: Healing Assessment III
- xx) NURS 3161 – Nursing Knowledge IV: Nursing Care of Adults
- xxi) NURS 3163 – Nursing Practice V: Adult as Client III

MOTION CARRIED

b. Program Changes

- i) Nursing Transition Program (NTP) (Admissions)
- ii) Bachelor of Science in Nursing (BSN) (Admissions)

In both programs, the admission requirements are revised to add staledates of five years for the required science and math courses (BIOL 1190 and STAT 1124) to ensure that knowledge is current, and to better prepare students to be successful. This change is to take effect for the Fall 2015 semester.

IT WAS MOVED by R Macqueen, seconded by M Heldman, that the admission requirements revisions in both the

Nursing Transition Program (NTP) and the *Bachelor of Science in Nursing (NTP)* be approved by Education Council.

MOTION CARRIED

- iii) Nursing Transition Program (NTP) (Philosophy)
- iv) Bachelor of Science in Nursing (BSN) (Philosophy)

In both programs, the proposal would move PHIL 1105 (Biomedical Ethics) from Term 1 to Term 6, where students will benefit from having the appropriate context, through their clinical experience, for the study of biomedical issues. In the NT program, this will also give students who are working LPNs, until they start attending BSN Term 4 full-time, the opportunity to enroll in other required support courses. In the BSN, it has been found that students struggle with the heavy workload of 7 courses in Term 1, and this revision will help the students to be successful. Moving PHIL 1105 to Term 6 will increase credits from 14 to 17 in that term. A transition plan is in place for current students.

IT WAS MOVED by R Macqueen , seconded by S Bowers, that the curriculum revision in both the *Nursing Transition Program (NTP)* and the *Bachelor of Science in Nursing (NTP)* be approved by Education Council.

MOTION CARRIED

- v) Nursing Transition Program (NTP) (admission requirements)
- vi) Bachelor of Science in Nursing (BSN) (admission requirements)

These proposals would make the following changes to admission requirements in both programs, effective Spring 2015:

- Revise the criteria to calculate GPA for admission so that only those courses required for admission are considered, as opposed to calculating the Cumulative GPA based on the entire academic (post-secondary) history.
- Add English 1129 and 1130 (minimum C+) to the options for satisfying the English requirement.
- Delete the requirement to have completed 15 credit hours of university transferable courses within the preceding three semesters.
- Preference may now be given to applicants with higher than the minimum GPA or a Bachelor's degree from a recognized Canadian post-secondary institution, as these individuals have demonstrated past success in post-secondary coursework.
- The addition of three additional documents that students must submit after an offer of admission, to ensure that applicants are aware from the outset that these documents are required.

IT WAS MOVED by R Macqueen , seconded by M Heldman, that the proposed revisions in the *Nursing Transition Program (NTP)* and the *Bachelor of Science in Nursing (BSN)* be approved by Education Council.

MOTION CARRIED

E) NUTRITION & FOOD SERVICE MANAGEMENT

a. New Course

- i) FSRV 2629 – Food Service Management: Final Practicum

The Nutrition & Food Service Management program increasingly has applicants who have many years of food service management experience but lack the certification credential required by the provincial legislation to manage health care food service operations. This new course will be equivalent in total credits and required learning outcomes to the existing final two practicums completed by students with less or no experience. It will allow these advanced students to still meet requirements established by the accrediting body, the Canadian Society of Nutrition Management, through a combination of practical experience and credit for essential competencies they have already met.

b. Program Changes

- i) Nutrition and Food Service Management Diploma – BBA Transfer Option
- ii) Nutrition and Food Service Management Diploma

The proposals would add the new course FSRV 2629 to the curriculum in both programs. Students with 6+ years of related food service management may take either *FSRV 2329 and FSRV 2529*, or *FSRV 2629*.

IT WAS MOVED by R Macqueen , seconded by B O'Hara, that the new course *FSRV 2629 – Food Service Management – Final Practicum*, and the addition of this course to the curriculum in both the *Nutrition and Food Service Management Diploma* and the *Nutrition and Food Service Management Diploma – BBA Transfer Option*, be approved by Education Council.

MOTION CARRIED

F) RECREATION STUDIES

a. Program Change

- i) Bachelor of Recreation Management

The recent addition of a statistics prerequisite for MARK 2100 has created a barrier for Recreation students who are required to take MARK 2100 as one of the core courses in the BRM curriculum, because statistics is not part of the BRM curriculum or one of the bridging courses for entry into the BRM. Therefore the Recreation department proposes that MARK 2100 be deleted from the BRM curriculum and replaced with an elective.

IT WAS MOVED by R Macqueen , seconded by S Bowers that the proposal to replace MARK 2100 with an elective in the curriculum of the Bachelor of Recreation Management be approved by Education Council.

MOTION CARRIED

G) JOURNALISM

a. New Course Proposal

- i) JOUR 1244 – Introduction to Online Journalism

This new course has been developed in response to a recommendation from the Journalism program's advisory committee that the program should incorporate more content for developing student skills in online journalism, which are considered more useful for entry-level journalists than those taught in the existing course JOUR 1242 – Specialty Writing.

b. Discontinued Course

- i) JOUR 1242 – Specialty Writing

This course is to be replaced by JOUR 1244.

c. Program Change

- i) Journalism Program

The proposal would replace JOUR 1242 with *JOUR 1244* in the program's curriculum, effective Spring 2015.

IT WAS MOVED by T Tanaka, seconded by J Longo, that the new course *JOUR 1244 – Introduction to Online Journalism*, the discontinuation of *JOUR 1242*, and the related curriculum revision in the *Journalism Program* be approved by Education Council.

MOTION CARRIED

5. OTHER BUSINESS

A) Academic Plan

B O'Hara presented the *Academic Plan, Langara College 2014-2019*. He noted that this document is the product of more than a year's work by the Academic Planning Committee, which had considerable input from the Langara community, including 25 focus groups and the engagement of a consultant. The five Academic Priorities are:

1. Learning and Teaching
2. Student Support
3. Aboriginal Initiatives
4. International Initiatives
5. Environmental, Financial and Social Sustainability

This Plan is to be renewed annually in order to maintain relevance.

IT WAS MOVED by B O'Hara, seconded by J Longo, that the *Academic Plan, Langara College 2014-2019* be approved by Education Council as presented.

MOTION CARRIED

6. ADJOURNMENT

G Krause thanked the guests, and expressed her appreciation for Council's efficient handling of the large number of proposals presented in today's meeting.

IT WAS MOVED by J Longo that the meeting be adjourned.

MOTION CARRIED

The meeting was adjourned at 1357 hours.